

College of Business Award Descriptions

- **Transformer Award.** Consistent with our collective efforts to transform lives, nominations for this award should reflect the extraordinary efforts that employees undertake to have a positive impact on the lives of others.
 - College of Business employees across all designations are eligible.
 - On an annual basis, we anticipate multiple recipients of this award.
 - All past recipients are eligible.
- **Excellence in Innovation (Staff).** This award is given to individuals whose imaginative ideas and ‘out of the box’ thinking help make the College a better and more effective organization. Recipients of this award consistently developed creative and effective solutions to challenging problems. Nominees should possess: a positive outlook; an openness to new approaches; an ability and willingness to research solutions being used elsewhere; an inherent curiosity; and great teamwork/collaboration skills.
 - Faculty are ineligible for this award; all other College of Business employees are eligible.
 - Past recipients are eligible for this award after three years.
- **Excellence in Service (Staff).** Recipients of this award have achieved a sustained level of excellence in serving students and other stakeholders; such excellence is reflected by high levels of engagement and dedication, as well as superior problem solving skills. Through their service to the College, their profession or wider community, nominees may either have a direct or indirect impact on students. Candidates for this award may volunteer for service roles outside of their normal area of responsibility.
 - Faculty are ineligible for this award; all other College of Business employees are eligible.
 - Past recipients are eligible for this award after three years.
- **Excellence in Undergraduate Teaching.** This award is for instructors who have demonstrated sustained excellence in enhancing learning and promoting student success. Given that this award is centered on undergraduate teaching, nominees should have a majority of their teaching responsibilities focused on undergraduates. In selecting the recipient of this award, primary consideration will be given to the degree that the nominee has created courses that are well organized, stimulate learning in a myriad of ways, set high standards for student performance, and provide an academic atmosphere that challenges and inspires students to think critically and creatively. Consideration may also be given to whether nominees have: (a) led workshops on pedagogy; (b) advanced the scholarship of teaching and learning; (c) developed new courses and curricula; and (d) engaged with students through mentoring, advising, professional development, and/or experiential learning.
 - All faculty (e.g., part-time, fulltime, instructors, lecturers, clinical, assistant, associate, full) are eligible.
 - Past recipients are eligible for this award after three years.
- **Excellence in Graduate Teaching.** This award is for faculty who have consistently demonstrated excellence in graduate teaching and mentoring. Nominees should have a majority of their teaching



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responsibilities focused upon graduate students. In selecting the recipient of this award, consideration will be given to the degree which the nominees stimulate learning with course materials, assignments, and classroom/online exercises that challenge students in critical thinking and active learning, and that results in students developing advanced business knowledge. In addition, consideration will be given to the extent to which each nominee is organized and able to relate course material to the analysis, decision-making, and leadership skills necessary to succeed in a competitive business environment. Furthermore, nominees should be responsive to student needs, provide meaningful feedback in a timely manner, and maintain high academic and professional standards. Finally, consideration will be given to each nominee's willingness to experiment with and adopt innovative instructional methods, as well as the extent to which the individual shares her/his knowledge with others and has a positive influence on the graduate faculty community.

- All faculty (e.g., part-time, fulltime, instructors, lecturers, clinical, assistant, associate, full) are eligible.
 - Past recipients are eligible for this award after three years.
- **Excellence in Service (Faculty).** Recipients of this award have a sustained track record of volunteering and/or agreeing to serve in numerous service roles. Equally (if not more) important to the quantity of service roles is the impact of the nominee's service-related contributions (which may be at the discipline, University, College, and department levels). Recipients of this award are likely to embrace an inclusive, collaborative, and entrepreneurial environment defined by excellence and impact.
 - Fulltime faculty at all ranks (instructors, lecturers, clinical, assistant, associate, full) are eligible.
 - Past recipients are eligible for this award after three years.
- **Emerging Scholar Award.** This award recognizes a faculty member who has developed an impactful research stream and demonstrated high levels of productivity while publishing articles in top journals.
 - Assistant professors with four or fewer years of total experience (at the assistant professor rank) are eligible for this award.
 - May not be awarded on an annual basis.
 - Past recipients are not eligible.
- **Excellence in Research.** This award recognizes faculty who demonstrate very high levels of productivity in the top research outlets of their field.
 - Assistant, associate, and full professors are eligible for this award.
 - Past recipients are eligible for this award after three years.



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- **Sonny Lubick Pinnacle Award.** This award is periodically bestowed upon a faculty member who has achieved overall excellence for a sustained period of time. The individual is likely to have assumed leadership roles within the University or her/his discipline. Furthermore, in the research realm, recipients of this award are likely to have established an international or national reputation for their scholarly contributions to the field. With regards to teaching, recipients of the Sonny Lubick Pinnacle Award are dedicated to challenging their students with rigorous and engaging learning experiences. The ideal candidate is a great role model for all faculty (i.e., someone faculty would aspire to be professionally). This person is more than just an outstanding researcher and/or teacher – he or she contributes unselfishly to the College’s mission in a variety of ways and with a high level of quality and commitment.
 - Fulltime faculty at all ranks (instructors, lecturers, clinical, assistant, associate, full) are eligible.
 - Periodically awarded at all college meeting but not necessarily every year.
 - Past recipients are not eligible.

