Today's accountants are important members of their organizations, using their business expertise, communication, and interpersonal skills, and accounting knowledge to improve organizational decision-making. Accountants play a key role in the continued growth of a prosperous society.

What Do Accountants Do?
Accountants hold a variety of positions of trust within organizations. They are not just scorekeepers, monitors, or bean counters. Some serve as advisors to businesses, to government, and to society at large. Some attest to the reliability of accounting information across all sectors of the domestic and global economies. Others assist management in understanding and monitoring the operations of businesses and other organizations in enabling the efficient and effective use of resources. Some accountants facilitate compliance with tax and regulatory requirements that are inherent in complex business environments. Accounting information is how businesses communicate, attract resources, and decide how to reconfigure themselves in a world where technology continually accelerates the pace of change. Those persons educated and trained in accounting are, therefore, essential to the flow of financial information supporting a prosperous society.

Potential Careers in Accounting
- Business Analyst
- Chief Executive
- Consultant
- Controller
- External Auditor
- Financial Manager
- Forensics Accountant
- Government Accountant
- Information Technology
- Auditor
- Internal Auditor
- Management Accountant
- Not-for-Profit Accountant
- Procurement Manager
- Risk Management Professional
- Tax Accountant

Common Skills and Abilities of Successful Accounting Students and Professionals
- Enjoys problem solving
- Strong quantitative abilities
- Active listening and learning
- Creativity
- Effective written and oral communication skills
- Strong analytic and critical thinking skills
- Communicates complex information to many audiences
- Global perspective with entrepreneurial focus
- Integrity, objectivity, and courage
- Manages time well and meets deadlines
- Keeps delicate and classified information strictly confidential
- Understands and enjoys working with technology
- Detail-oriented
- Sound judgment and decision making

Tips for Researching an Accounting Career
- Shadow an accountant for a day
- Search job profiles and position descriptions on the web
- Talk to alumni of the CSU Accounting program
- Attend the Career Fair and ask recruiters about accounting jobs
- Get involved with a club/organization and run for the office of treasurer
- Attend guest lecture hosted by Beta Alpha Psi
- Visit with a Career Counselor in the Career Management Center
- Get an accounting internship
- Take an online assessment (see the Career Center website) to see if an occupation in Accounting is for you
- Know yourself and what type of work you enjoy
- Network with accountants

Online Resources
This tool provides the specific regulations as a way to illustrate how the curriculum works. However, there is no substitute for working with an academic advisor; please visit with your advisor each semester as they can help you understand how the curriculum can be tailored to meet your individual needs.

### ACCOUNTING CONCENTRATION - RECOMMENDED COURSE SEQUENCE

<table>
<thead>
<tr>
<th></th>
<th>FRESHMAN</th>
<th>SOPHOMORE</th>
<th>JUNIOR</th>
<th>SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>All-University Core Curriculum (AUCC) 31 Credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Humanities (3B)</td>
<td>Biological and Physical Sciences (3A)</td>
<td>Historical Perspectives (3D)</td>
<td>Students MUST complete CO150 and MATH141 by the time they complete 60 credits to avoid a registration hold.</td>
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</tr>
<tr>
<td>Biological and Physical Sci. w/lab (3A)</td>
<td>Biological and Physical Sciences (3A)</td>
<td>Historical Perspectives (3D)</td>
<td>Students MUST complete CO150 and MATH141 by the time they complete 60 credits to avoid a registration hold.</td>
<td></td>
</tr>
<tr>
<td>CO150 (1A)</td>
<td>Biological and Physical Sciences (3A)</td>
<td>Historical Perspectives (3D)</td>
<td>Students MUST complete CO150 and MATH141 by the time they complete 60 credits to avoid a registration hold.</td>
<td></td>
</tr>
<tr>
<td>ECON202 (3C)</td>
<td>Historical Perspectives (3D)</td>
<td>Students MUST complete CO150 and MATH141 by the time they complete 60 credits to avoid a registration hold.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH141 (1B)</td>
<td>Historical Perspectives (3D)</td>
<td>Students MUST complete CO150 and MATH141 by the time they complete 60 credits to avoid a registration hold.</td>
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</tr>
</tbody>
</table>

Business Core 35 Credits

| BUS100, BUS201, BUS220 (3B) | ACT210, ACT220, BUS260, CIS200 | BUS300 (2), CIS370, FIN300, MKT300 | MGT301, MGT320, BUS479 |

Accounting Courses 23 Credits

| ACT211 | ACT311, ACT312, ACT321, ACT350 | ACT330, ACT411, ACT441 |

Electives 31 Credits (minimum of 2 elective credits must be upper-division, 300+ level)

| 9 Credits of Electives | 5 Credits of Electives | 5 Credits of Electives | 9 Credits of Electives |

### ACCOUNTING COURSES (23 CREDITS)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>PREREQUISITE(S)*</th>
<th>SEMESTER(S) OFFERED**</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT211</td>
<td>Accounting Professional Skills</td>
<td>ACT210</td>
<td>fall, spring</td>
</tr>
<tr>
<td>ACT311</td>
<td>Intermediate Accounting I</td>
<td>ACT210 &amp; ACT220 (with grades B- or better), ACT211 (pre or co-req)</td>
<td>fall, spring</td>
</tr>
<tr>
<td>ACT312</td>
<td>Intermediate Accounting II</td>
<td>ACT311 (with grade C or better)</td>
<td>fall, spring</td>
</tr>
<tr>
<td>ACT321</td>
<td>Cost Management</td>
<td>ACT220</td>
<td>fall, spring</td>
</tr>
<tr>
<td>ACT330</td>
<td>Introduction to Taxation</td>
<td>ACT220</td>
<td>fall, spring</td>
</tr>
<tr>
<td>ACT350</td>
<td>Accounting Information Systems</td>
<td>ACT220, ACT321</td>
<td>fall, spring</td>
</tr>
<tr>
<td>ACT411</td>
<td>Advanced Accounting</td>
<td>ACT312</td>
<td>fall, spring***</td>
</tr>
<tr>
<td>ACT441</td>
<td>Auditing Practices</td>
<td>ACT312, ACT350</td>
<td>fall, spring***</td>
</tr>
</tbody>
</table>

* Courses may be restricted to specific class levels; use the Course Schedule/registration system (via Ram Web) to view restrictions.

** Terms listed are when the College of Business anticipates each course will be offered and should be utilized with the guidance of your academic advisor for future planning purposes. Courses may be offered in terms different than those listed. You should always use the Course Schedule/registration system (via Ram Web) to view the most up-to-date course offerings.

*** An accelerated section of this course is offered in the spring to accommodate students who work winter internships and then want to resume coursework after Spring Break.

### CPA Licensure Information

There are a number of steps you must take to become a licensed Certified Public Accountant (CPA); to learn more about the specific requirements and regulations you must achieve, email: cob_cpa_advisor@colostate.edu.

### Master of Accountancy (MAcc)

Graduates of the Master of Accountancy (MAcc) program are well prepared to become Certified Public Accountants (CPA). The program’s unique blend of courses provides a wealth of practical job-related knowledge as well as the in-depth topic coverage needed to successfully sit for the national Uniform CPA Examination. Contact Derek Johnston at Derek.Johnston@colostate.edu or find more information at: http://CSUMAcc.com. Application information can be found at: https://biz.colostate.edu/academics/graduate-programs/master-of-accountancy/how-to-apply.

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Department of Accounting
Chair: Dr. Lisa Kutcher
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Internship Coordinator
Kristen A. Reilly
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Internship criteria on Handshake: csu.bz/ForCreditInternships

Updated: 02/28/2020